

Phillips Board of Education Regular Board Meeting

Monday, March 20, 2017
6:00 PM

Phillips Middle School IMC
365 Highway 100
Phillips, Wisconsin

Our Vision:

Preparing for Tomorrow

Our Mission:

To inspire and empower all students to reach their greatest potential.

Our Goals:

- Review and assess educational opportunities annually throughout the District that enables each student to achieve their greatest academic and social growth.
 - Develop annual objectives and plans that will promote safety and security.
- To create added awareness of the District by implementing or expanding communication strategies that involve family and community members throughout the District.

Board Meeting Agenda		Facilitator	Page #
I.	Call to Order (Pledge of Allegiance)	Pesko	
II.	Roll Call of Board Members	Pesko	
III.	Review of Compliance of Open Meeting Law	Pesko	
IV.	Public Participation Forum	Pesko	
V.	Recognition of Donations Made to the District	Pesko	4
VI.	Administrative Reports and Committee Reports		
	A. PES Principal Report	Scholz	
	1. Students of the Month		
	B. PhMS/PHS Principal Report	Hoogland	
	1. Students of the Month		
	C. Director of Pupil Services Report	Lemke	
	1. Update on State Assessments		
	D. Superintendent Report	Morgan	
	1. Employee Handbook Review		
	2. Additional Compensation Plan Review		
	E. Student Liaison Report	Edwards	
	F. Policy Committee	Burkart	
	1. 330 Curriculum Development and Adoption		5-6
	2. 662.3 General Fund Balance Policy		7-9
	G. Transportation & Facilities Committee	Krog	
	H. Business Services Committee	Krog	
	I. Curriculum Committee	Distin	
	J. Grant Writer Quarterly Report	Houdek	10
VII.	Items for Discussion and Possible Action		
	A. Approval of Butternut Joining SEALS Hockey Coop	Hoogland	
	B. CESA #12 Services Contract for 2017-18	Morgan	
VIII.	Consent Items		
	A. Approval of Minutes from February 20, 2017 Regular Board Meeting	Pesko	11-13
	B. Approval of Personnel Report and Retirement Agreements	Pesko	14-15
	C. Approval of Bills	Pesko	PDF
IX.	Items for Next Board Meeting	Pesko	

X.	<p>Motion to convene into executive session at the conclusion of the open session pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.</p> <ul style="list-style-type: none"> • Discuss Preliminary Notice of Non-Renewal 	Pesko	
XI.	<p>The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.</p>	Pesko	
XII.	Adjourn	Pesko	

Donations from November 1, 2016 to March 1, 2017

Cash Donations:

Jeff & Kim Norland of Roll-In-Point	Wrestling (2016) and Youth Baseball/Softball (2017)
Price County Sheriff's Department	Donation for pool usage
Lee & Brenda Jones/JonesFest	Donation toward Middle School Scoreboard
Shell Oil Company Foundation	Matching donation from Jacob & Sara Huggard's gift
AnnMarie Foundation	Old Town Kayaks (Student Council)
AnnMarie Foundation	FACE Classroom Mobile Devices
AnnMarie Foundation	Binding Machines for PES
Marquip	SEAL Shooting Team
Marquip	Boys Soccer
Neal McConnellogue	Boys Soccer
Wilson Mutual / Precour Insurance	MS Scoreboard donation
Marquip	MS Scoreboard donation
Anonymous	Cash donation to Powerlifting
Flambeau Hospital	Score table for gym

Material Donations:

Nicolet National Bank - supplies donated to school upon cleaning out building they are closing

Other Donations:

Football Chili Feed - raffle prizes - lots of businesses - not able to obtain list at this time

The Board of Education recognizes its responsibility for the quality of the educational program for the School District of Phillips. To this end, the curriculum shall be developed, evaluated, and adopted on a continuing basis and in accordance with a plan for curriculum growth established by the District Superintendent.

The function of planned curriculum is to answer the question, "Of all the things that could be taught/learned, what are the things (processes, knowledge, skills, concepts, etc.) that **MUST** be learned?" Writing curriculum represents the selection of what is most important to be taught.

For the purposes of this policy and consistent communication through the District, curriculum shall be defined as all the planned activities of the schools, including formal classroom instruction, on-line/distance education, and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interests of the students and are needed to comply with State law.

The Board directs that the curriculum of this District:

- A. Provides instruction in courses consistent with statute and regulations of the Department of Public Instruction or appropriate State agency.
- B. Ensures, consistent with Wis. Stats. 115 and other applicable Federal and State laws and regulations, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom.
- C. Be consistent with the District's Strategic Plan.
- D. Be consistent with 118.30 Wis. Stats., incorporating State-recommended performance standards for students as the basis for determining how well each student is achieving curriculum objectives.
- E. Allows for the development of individual talents and interests as well as recognizes that learning styles of students may differ.
- F. Encourages students to utilize guidance and counseling services in their academic and career planning.
- G. Utilizes a variety of learning resources to accomplish the educational goals.
- H. Provides justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study.

Request Procedure and Timeline for Curriculum Change

All requests for change are to be placed in writing.

- A. Curriculum requests shall be presented to the Superintendent by November 1 of the year preceding the year in which the change is proposed to be implemented.
- B. Anticipated changes or proposals shall be identified as experimental, a pilot study in one school, or a general course or program revision for system-wide implementation.

- C. The written request for change should contain the following information:
1. The reason for initiating the change, including the anticipated benefits to students.
 2. A brief description of the proposed changes in the unit or course.
 3. The evaluation procedures which will be used to measure effectiveness.
 4. Budgetary implications of the proposed change, including staff, facilities, or materials.
- D. Timelines:
1. Received by the superintendent by November 1 prior to the year of implementation.
 2. Program Development Committee meets prior to the end of November.
 3. Program Development Committee will make recommendation at the December board meeting.

Program Development Committee

The continuous development of the educational programs is critical to the basic mission of the School District of Phillips. The Program Development Committee is committed to the continuous improvement of all aspects of teaching and learning.

The Program Development Committee is comprised of:

- Elementary school representative (1)
- Middle school representative (1)
- High school representative (1)
- Director of Special Education/Pupil Services
- Principal PreK-5
- Principal 6-12
- Board of Education (no more than 2)
- Member of Community (1)

All Program Development Committee meetings are open to the public.

Cross Reference: 813/333 School-Community/Parent Involvement Policy

Purpose

The purpose of this policy is to establish a key element of the financial stability of the Phillips School District by setting guidelines for fund balance. Fund balance is an important measure of economic stability. It is essential that the school district maintain adequate levels of fund balance to mitigate financial risk that can occur from unforeseen revenue fluctuations, unanticipated expenditures, and similar circumstances. The fund balance may also provide cash flow liquidity for the School District of Phillips' general operations.

Background

Fund balance refers to the difference between assets and liabilities in the governmental funds balance sheet. This information is one of the most widely used elements of state and local government financial statements for analysis.

Bond analysts use fund balance information as part of credit reviews. Fund balance information is also used by oversight bodies, federal, state, county and local legislators to assess the financial health of an organization. Additionally, financial statement users examine fund balance information to identify the available liquid resources that can be used to repay long-term debt, reduce property taxes, add new educational programs, expand existing ones, or enhance the financial position of the school district.

Governmental Accounting Standards Board (GASB) has found that its usefulness and the value of fund balance information provided is significantly reduced by misunderstandings regarding the message that it conveys, and the inconsistent treatment and financial reporting practices of governments.

The purpose of GASB issued Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions is to improve how fund balance information is reported and to enhance its decision-usefulness,

Definitions

Fund Equity - A fund's equity is generally the difference between its assets and its liabilities.

Fund Balance - An accounting distinction is made between the portions of fund equity that are spendable and nonspendable. These are broken up into five categories:

- 1) **Nonspendable fund balance** - Includes amounts either not in spendable form or legally or contractually required to be maintained intact. This would include inventory, prepaids, and non-current receivables such as long-term loan and notes receivable and property held for resale (unless the proceeds are restricted, committed or assigned). This also includes amounts that are legally or contractually required to be maintained intact (principal balance of endowments and permanent funds).
- 2) **Restricted fund balance** - Reflects the same definition as restricted net assets on the government wide Statement of Net Assets: constraints placed on the use

of amounts are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation.

- 3) **Committed fund balance** - Includes amounts that are committed for specific purposes by formal action of the school board. Amounts classified as "committed" are not subject to legal enforceability like restricted fund balance; however, those amounts cannot be used for any other purpose unless the school board removes or changes the limitation by taking the same form of action it employed to previously impose the limitation. The action to commit fund balances must occur prior to year end; however, actual amounts can be determined in the subsequent period.
- 4) **Assigned fund balance** - Amounts that are intended by the school district to be used for specific purposes, but are neither restricted nor limited, should be reported as assigned fund balance. Intent should be expressed by the school board itself or a subordinate high-level body or official possessing the authority to assign amounts to be used for specific purposes in accordance with policy established by the school board. This would include ANY activity reported in a fund other than the General Fund that is not otherwise restricted more narrowly by the above definitions. The school district is not allowed to assign balances that result in a residual deficit.
- 5) **Unassigned fund balance** - includes any remaining amounts after applying the above definitions (amounts not classified as nonspendable, restricted, committed or assigned). Planned spending in the subsequent year's budget would be included here and can no longer be described as "designated" unless formally committed or assigned. Special rules exist for using this classification in funds other than the General Fund. The General Fund is the only fund that will report a positive unassigned balance.

Policy

Committed Fund Balance - The school board is the highest level of decision-making authority for the Phillips School District. The formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the school board at a school board meeting. The resolution must either be approved or rescinded, as applicable, prior to the last day of the fiscal year for which the commitment is made. The amount subject to the constraint may be determined in the subsequent period.

Assigned Fund Balance - The school board of the Phillips School District has authorized the District's Finance Manager or Superintendent as the officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

Minimum Fund Balance

It is the goal of the Phillips School District to achieve and maintain a fund balance in the General Fund equal to 18% ~~(Change to General Fund at least 25%)~~ of expenditures. The Phillips School District considers a balance of less than 18% ~~(Change to "less than~~

25%) to be cause for concern, barring unusual or deliberate circumstances.

If the fund balance falls below the goal, the Phillips School District Board of Education and Administration will develop an action plan that will allow the District to reach the minimum fund balance goal within three years of falling below the goal.

The action plan will include the following elements:

- a) Documentation that the District is below the minimum fund balance goal
- b) A three year plan with annual benchmarks and financial review procedures
- c) Documentation of Board authorization, action and annual reviews

Items that may be considered in an action plan:

- a) pass a resolution to hold a referendum to authorize additional tax levy above the revenue cap,
- b) develop a three-year expenditure reduction plan,
- c) or a combination of a) and b).

Order of Expenditure of Funds

When multiple categories of fund balance are available for expenditure (for example, a construction project is being funded partly by a grant, funds set aside by the school district, and unassigned fund balance), the Phillips School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

Approved: 05/17/99

Revised: 02/17/03

Revised for GASB 54: 7/18/2011

Revised: _____

Grant Writer's Report - March 20, 2017

Dale Houdek

The following information represents activity relating to grant exploration/application from January 1 through March 20, 2017:

Alcohol and Other Abuse (AODA) Grant – I have met with Guidance counselors, the District psychologist, Vickie Lemke, Colin, and Kay Sue twice to discuss available data and an AODA project focus. A grant for up to \$15,000 for each year of the next two is available through the Department of Instruction. I have met with department heads from Flambeau Hospital, Human Services, and the Phillips Public library to discuss the grant opportunity, to collect data and to discuss each agency's role in meeting the intent of the grant. Another follow up meeting will be held. I will also meet with the probation officer and law enforcement to collect data relative to AODA issues in the community. The grant application is due April 21, 2017.

Broad Band Grant – Data is still being collected by the Price County Telephone Company for the purpose of submitting a Broad Band grant in June, 2017.

Fab Lab Grant: As of Thursday, March 16, I have received no word on the status of the Fab Lab application submitted December 15, 2016.

Garden Grant: School garden grants are available for between \$1,000-2,000. I have been in contact with Marc Peterson and will continue to work with him to try to secure supplemental funding for the school grounds gardening project in which he is involved.

Co-Curricular Program Grants: I met with Annie Knudson to discuss the potential for securing funding for District wide athletic programs or any co-curriculum programs. She supplied a lengthy list of foundations that have supported such initiatives with the idea that I might find one that is willing to work with the Phillips schools. We will continue dialogue on the idea.

Splash Pad Grant: I spoke with Kristin Harper about the possibility of finding funding for a community Splash Pad (a concrete pad with squirting jets of water). She has studied this concept fairly extensively and feels that the addition of a Splash Pad to Lionite Park could be a draw to families exploring a move to northern Wisconsin. I will research potential funding opportunities and continue dialogue with Kristin.

Future Grant Opportunities: The governor's proposed budget includes some potential funding opportunities for education in the coming two years. One that I believe would be of particular interest to Phillips is related to Broad Band expansion. Initial thought is that money might be available to provide students in outlying areas with limited Broad Band access computers and boosters allowing them to access the internet therefore completing assignments requiring that technology.

Grant Reader: Starting April 1, DPI has hired me to be a grant reader/evaluator for CLC grants. This position allows me to maintain State contacts for future grant opportunities.

MINUTES OF PHILLIPS BOARD OF EDUCATION REGULAR MONTHLY MEETING
Monday, February 20, 2017

- I. The Phillips Board of Education meeting was called to order by President Pesko at 6:00 pm in the 6-12 Learning Center. The Pledge of Allegiance was recited.
- II. Present: Adolph, Burkart, Distin, Krog, Marlenga, Pesko, Rodewald, Willett, and Student Liaison Morgan Absent: Rose Administration present: Morgan, Lehman, Hoogland, Lemke and Scholz. Others: Staff, students, and community members
- III. President Pesko stated that public notice of the meeting was properly posted according to Wisconsin Statute 19.84(4). Notice was posted at all school-owned buildings, the School District of Phillips' website, and The Price County Review.
- IV. Public Participation - None
- V. Administrative and Committee Reports
 - A. Elementary Principal Report - Student of the month for January is Brody Janacek, Grade 5.
 - B. Phillips Middle/High School Principal Report
 1. The class of 2017 has been working hard this year. Four students are attending NTC for welding, two for CNA classes, three are working in youth apprenticeships, and five are working on Industrial Electronic Maintenance Technician certification. Seventeen are taking AP English, 12 are taking AP chemistry, and 12 are taking AP calculus. There are 57 students in the senior class.
 2. PHS Salutatorian is Marisa Griesel. Marisa is the daughter of Greg and Dawn Griesel and plans to attend UW/Lacrosse to study microbiology.
 3. PHS Valedictorian is Mitchell Roberts. Mitchell is the son of Shane and Vicki Roberts and plans to attend UW/Madison to study engineering.
 4. Academic Excellence Scholarship will be awarded to Mitchell Roberts.
 5. Technical Excellence Scholarship will be awarded to Jasper Bushman. Jasper is the son of Chris and Samantha Bushman and plans to attend WITC to study carpentry.
 6. Students of the month at PHS for January were Amy Brunea and Chris Hoffman, and for February are Meri Shober and Kaylee Slack.
 7. Students of the month at PhMS for January were Skyler Donovan (6), John Berens (7), Alyssa Huffman (8), and for February are Braden Yanich (6), Stacy Backstrom (7), and Zoe Peterson (8).
 - C. Director of Pupil Services Report - No report for this month.
 - D. Superintendent Report
 1. The facilities utilization committee met on January 31, 2017, and will meet again on February 22, 2017. We will begin the meeting with a building tour at 4:30 pm. Any board members are welcome to attend as the meeting is posted.
 2. The leadership communication team made a recommendation that the points for experience be equal to number of years served instead of five-point increments. The committee will be reviewing the plan and will forward recommendations to the Board on the same timeline as the Employee Handbook.
 - E. Student Liaison Report
 1. Winter sports are winding down. Javyn Freeman will be going to state in wrestling. Basketball, hockey, and swimming tournaments will be underway

soon. The dance team had a good season with more dancers participating this year.

2. High Quiz Bowl placed 2nd in the CESA #12 tournament which included 13 schools. Mock trial had their competition last week and won two and lost two. The two teams they lost to went on to qualify for State.
 3. Winterfest and the Snowball Dance was a success.
- F. Policy committee met on February 15, 2017, and followed up with a review of the curriculum adoption policy. Next month will be a review of Handbook and Additional Compensation Plan recommendations as well as reviewing transportation policies.
 - G. Business services committee met on January 16, 2017, and met with Eagle Audit and Accounting to review 2015-16 audit, reviewed recommended change in the additional compensation plan, met with Erik Olson to discuss realignment of the track coaching staff, reviewed retirement requests, met with Dan Virnig to discuss the Logger United Booster Club plans for the next four to five years and reviewed facilities/maintenance wish list for 2017-18 school year. Bills were reviewed.
 - H. Curriculum committee met on February 13, 2017. The committee's goal is to take a macro overview of the district's needs for the next two decades to get a view of where we fit in and where our community is going economically. A meeting with curriculum committee and guidance and administration will be held in the next few weeks. Following that we plan to conduct a wider community involvement meeting.

VI. Items for Discussion and Possible Action

- A. Mark Distin, Rick Morgan, and Molly Lehman reported on highlights of the State Convention.
- B. Mark Distin, Rick Morgan, and Jim Adolph will attend the Legislative meeting in Medford on March 6, 2017.
- C. Butternut School District is requesting to be part of the coop hockey program between Phillips and Chequamegon. The athletic director distributed information on this addition. Action will be taken in March.

VII. Consent Items - motion (Willett/Krog) to approve consent items as listed. Motion carried 8-0.

- A. Approved minutes from January 16, 2017 regular board meeting
- B. Approved hiring of Terese Esterholm and Shannon Langreck as paraprofessionals and Terri East as a long-term substitute and accepted resignations from Felecie Guidry as paraprofessional and Mike Rocheleau as girls and boys tennis coach.
- C. Approve bills from January 2017 (#341856-341996 and wires) for \$632,090.16.

VIII. The next regular board meeting will be held on March 20, 2017 at 6:00 pm. Items to include on agenda are facilities utilization committee update and hockey coop.

IX. Motion (Krog/Willett) to convene into executive session at the conclusion of the open session

- A. Pursuant to WI Stat. Sec. 19.85(1)(c) for the purpose of considering employment, promotion, retirement, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
 - Administrative REcommendations for 2017-18 Staffing
 - Employee Request to Extend Leave

Motion carried with roll call vote 8-0 at 7:42 p.m.

- X. The Board may reconvene into open session pursuant to WI Stat. Sec. 19.85(1), if necessary, to act on motions made during the executive session.
- XI. Motion (Willett/Krog) to reconvene into open session. Motion carried 8-0.
- XII. Action Item - Motion (Willett/Marlenga) to accept a request for extended leave from Christina Tingo. Motion carried 8-0.
- XIII. Motion (Willett/Adolph) to adjourn at 7:25 pm. Motion carried 8-0.

Respectfully submitted,

Wendy Rodewald, Clerk
Board of Education

**Personnel Report
February 18 - March 17, 2017**

New Hires/Transfers

Name/Position	Position Description	New Salary	Previous Employee Salary	Effective Date
Erik Olson, Co-Head Track	Restructured Track Salary Schedule	\$1,535.50	\$2,389.05	03/06/2017
Sarah Socha, Co-Head Track		\$1,535.50	\$2,389.05	
Erik Johnson, Asst. Track		\$1,100.50	\$1,593.05	
Garith Pipkom, Asst. Track		\$1,100.50	N/A	
Dana Janssen, Asst. Track		\$1,100.50	N/A	

Recruitment

Position	Position Status	Location	Posting Date
FBLA Advisor	Replace Jean Flower	Phillips High School	08-31-2015
Business Education or Computer Science Teacher	2017-18 Staffing Plan	Phillips High School	01-17-2017
Elementary Teacher	2017-18 Staffing Plan	Phillips Elementary	01-20-2017
K-12 Guidance Elementary Emphasis	2017-18 Staffing Plan	Phillips Elementary	02-09-2017
Boys Varsity Tennis Coach	Replace Mike Rocheleau	Phillips High School	02-10-2017
Girls Varsity Tennis Coach	Replace Mike Rocheleau	Phillips High School	02-10-2017
Early Childhood Special Education Teacher	Replace Jessica Nichols	Phillips Elementary	02-20-2017
Boys Soccer Coach	Replace Mark Fuhr	Phillips High School	03-06-2017
Football Assistant Varsity Coach	Replace Robert (BJ) Bolz	Phillips High School	
Football JV Coach	Replace Dan Eklund	Phillips High School	

Resignations/Retirements

Name	Position	Resignation/ Retirement	Effective Date	Years of Service	Location
Jessica Nichols	Early Childhood SpecEd Teacher	Resignation	3/10/2017	1	PES
Robert (BJ) Bolz	Football Co-coach	Resignation	03/15/2017	6	PHS
Dan Eklund	Football JV coach	Resignation	03/15/2017	2	PHS
Linda Kucaba	PES Cook	Retirement	03/31/2017	29	PES
Rebecca Anderson	Counselor 60%	Resignation	06/02/2017	2	6-12
Scott Wirth	Teacher	Retirement	06/02/2017	32	PHS
Tina Coyle	Teacher	Retirement	06/02/2017	27	PES
Margaret Lasee	Teacher	Retirement	06/02/2017	31	PES

FTFLOC SRC FVNC	PRJ LOC SRC	2016-17 Revised Budget	2015-16 February Monthly Activi	2016-17 February Monthly Activi	2015-16 FYTD Activity	2016-17 FYTD %	2015-16 FYTD %
10R--- 211 50000-	---	4,591,333.00	1,329,364.51	2,153,947.63	2,962,462.77	58.26	57.46
10R--- 213 50000-	---	2,488.00	678.30	473.40	1,322.56	53.16	50.70
10R--- 249 50000-	---	9,465.00	9,371.00	362.93	3,054.87	32.28	40.54
10R--- 264 50000-	---	1,416.00	1,402.00	1,312.00	213.40	92.66	15.22
10R--- 271 50000-	---	15,000.00	15,000.00	3,249.00	12,762.64	85.08	106.58
10R--- 279 50000-	---	12,960.00	8,300.00	710.00	8,688.90	67.04	95.36
10R--- 280 50000-	---	7,464.00	9,330.00	779.77	4,569.30	61.22	50.23
10R--- 292 50000-	---	15,500.00	15,500.00	285.00	15,142.00	97.69	94.45
10R--- 293 50000-	---	14,000.00	14,000.00	124.99	8,032.53	57.38	55.39
10R--- 345 50000-	---	233,806.00	148,712.00		2,727.00		181.80
10R--- 515 50000-	---	1,500.00	1,500.00				
10R--- 517 50000-	---	4,900.00	4,900.00				
10R--- 612 50000-	---	65,000.00	65,462.84				
10R--- 613 50000-	---	31,018.00	31,018.00				
10R--- 619 50000-	---	201,490.29	201,490.29				
10R--- 621 50000-	---	2,718,191.00	2,514,777.00				
10R--- 630 50000-	---	13,861.00	5,120.00				
10R--- 650 50000-	---	210,652.52	210,652.52	70,227.00	137,264.00	65.16	66.68
10R--- 660 50000-	---	2,113.00	2,113.00	2,160.36	2,160.36	102.24	102.24
10R--- 691 50000-	---	6,969.00	7,486.00				
10R--- 695 50000-	---	197,750.00					
10R--- 730 50000-	---	202,430.00	181,255.00				
10R--- 751 50000-	---	207,494.00	207,494.00				
10R--- 780 50000-	---	42,500.00	73,476.09				
10R--- 861 50000-	---	3,000.00	3,000.00				
10R--- 969 50000-	---				3.00		
10R--- 971 50000-	---	66,267.58	45,000.00	2,674.80	77,838.98	117.46	96.47
10R--- 990 50000-	---	10,000.00	58,381.55		7,439.45	74.39	
10R--- 999 50000-	---	200.00	200.00		7.55	3.78	14.40
10-----	---	8,677,278.10	8,992,718.29	1,408,021.53	2,231,610.08	46.95	47.85
Grand Revenue Totals			8,992,718.29	1,408,021.53	4,074,301.19	46.95	47.85

Number of Accounts: 36

***** End of report *****

FYTD	OBJ FUNC	PRJ	OBJ	2016-17 Revised Budget	February 2016-17 Monthly Activity	FYTD Activity	2016-17 FYTD %	February 2015-16 Monthly Activity	FYTD %	2015-16 FYTD %
10E	11		UNDIFFERENTIATED CURRICULUM	1,664,703.00	148,069.63	928,835.65	55.80	128,189.09	54.35	54.35
10E	12		REGULAR CURRICULUM	1,614,134.00	131,868.64	960,865.50	59.53	120,993.17	54.68	54.68
10E	13		VOCATIONAL CURRICULUM	329,116.00	28,111.69	191,481.77	58.18	25,598.51	56.15	56.15
10E	14		PHYSICAL CURRICULUM	150,867.00	12,394.13	91,576.26	60.70	11,875.45	57.19	57.19
10E	16		CO-CURRICULAR ACTIVITIES	142,173.00	4,326.73	64,957.36	45.69	6,907.35	51.06	51.06
10E	17		OTHER SPECIAL NEEDS	21,144.00	838.01	9,837.02	46.52	1,418.55	57.43	57.43
10E	21		PUPIL SERVICES	136,084.00	14,473.03	71,469.40	52.52	12,003.48	57.85	57.85
10E	22		INSTRUCTIONAL STAFF SERVICES	220,374.00	18,850.87	99,663.77	45.22	20,768.69	49.18	49.18
10E	23		GENERAL ADMINISTRATION	269,780.00	20,699.35	174,441.51	64.66	28,417.00	66.01	66.01
10E	24		SCHOOL BUILDING ADMINISTRATION	522,277.84	40,266.74	314,879.47	60.29	36,132.08	62.63	62.63
10E	25		BUSINESS ADMINISTRATION	1,877,817.00	136,660.08	1,049,645.24	55.90	131,775.89	60.51	60.51
10E	26		CENTRAL SERVICES	341,111.00	26,057.73	235,586.66	69.06	21,959.12	49.92	49.92
10E	27		INSURANCE & JUDGMENTS	128,754.00	2,463.76	113,528.11	88.17	2,400.93	88.60	88.60
10E	29		OTHER SUPPORT SERVICES	129,249.68		126,617.68	97.96		98.52	98.52
10E	41		TRANSFERS TO ANOTHER FUND	840,966.00						
10E	43		PURCHASED INSTRUCTIONAL SERV	552,191.00						
10E	49		OTHER NON-PROGRAM TRANSACTIONS	2,040.00						
Grand Expense Totals				8,942,781.52	585,410.24	4,472,811.88	50.02	551,060.51	49.75	49.75

Number of Accounts: 1009

Funds Available to the District as of February, 2017:

First National Bank (General Checking)
Local Gov't Investment Pool
First National Bank (Savings)
Total

2,872,219.13
575.78
4,299.99
2,877,094.90

Flex Spending (Checking)

10,338.59

Current Line of Credit Balance (\$1,500,000 max)

1,500,000

Total Borrowed (through 02/28/17):

0.00

***** End of report *****